

			TEACHING &EVALUATION SCHEME								
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC301	Core Course	Indian Foreign Policy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to

- **CE 01** Get acquainted with the fundamental concepts of the foreign policy.
- **CE 02** Have an insight in national and international politics.
- **CE 03** Able to understand the power politics in international sphere.
- **CE 04** Got to know about the Indian foreign policy with reference to major powers.
- **CE 05** Knowledgeable about the reasons of Changing new world order and role of India in new global order.

Course Outcomes (COs): The students should be able to:

- **CO 01** Describe the features of Indian Foreign Policy and the account of the making and working of Foreign Policy.
- **CO 02** Evaluate the role of Indian Foreign Policy with an understanding of International Politics.
- CO 03 Examine about India's role in South Asian and South East Asian power politics.
- **CO 04** Describe how international relations changes with the change of time and situation. How India came closer to US.
- **CO 05** Explain about new world order has been formed after post-Cold war and recent new world order.

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			TEACHING &EVALUATION SCHEME								
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC301	Core Course	Indian Foreign Policy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

Unit-I

Basic Determinants of Foreign Policy of India: Historical, Geographical, Economic, Strategic Factors

Unit-II

India's Foreign Policy: 1947 to 2014; Emerging Trends in Contemporary India

Unit-III

India and South Asia; India and Southeast Asia

Unit-IV

India's Relations with Major Powers; USA Russia, China

Unit-V

India and New World Order.

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			TEACHING &EVALUATION SCHEME								
			TI	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC301	Core Course	Indian Foreign Policy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- C. Raja Mohan, Modi's World: Expanding India's Sphere of Influence (Harper Collins, 2015).
- David Malone, Does the Elephant Dance? Contemporary Indian Foreign Policy. Oxford (20 February 2014)
- David Malone, C. Rajamohan, Srinath Raghavan (Eds.), The Oxford Handbook of Indian Foreign Policy (Oxford Handbooks 2015)
- H.V. Pant, Indian Foreign Policy: An Overview (2016)
- J.N. Dixit, Indian Foreign Policy, 1947-2003 (New Delhi, D. K. Publications, 2003).
- Kanti Bajpai and Harish V. Pant (eds.), India's Foreign Policy: A Reader (Oxford University Press, 2013)
- S. Mehrotra, India's Relations with the USA and USSR/ Russia Essential Readings: (1990)
- 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',
- Sumit Ganguly, Indian Foreign Policy (Oxford India Short Introductions Series, 2015).
- Sunil Khilnani, Rajiv Kumar, Pratap Bhanu Mehta et al, NONALIGNMENT 2.0: A Foreign and Strategic Policy for India in the Twenty First Century, New Delhi, 2012
- Sunil Khilnani, Rajiv Kumar, Pratap Bhanu Mehta et al, NONALIGNMENT 2.0: A Foreign and Strategic Policy for India in the Twenty First Century, New Delhi, 2012
- V. N. Khanna and Leslie Kumar, Foreign Policy Of India, Vikas Publishing House; Seventh edition (1 January 2018)

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			TEACHING &EVALUATION SCHEME								
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC301	Core Course	Indian Foreign Policy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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				TE	EACHIN	G &EVAL	UATIO	N SCH	IEME		
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC302	Core Course	Understanding Political theory	60	20	20	0	0	3	0	0	3

 $Legends: \ L \ - \ Lecture; \ T \ - \ Tutorial/Teacher \ Guided \ Student \ Activity; \ P \ - \ Practical; \ C \ - \ Credit;$

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- **CEO 01** Understand the evolution and usage of concepts, ideas and theories with reference to individual thinkers both historically and analytically.
- **CEO 02** Learn about normative, historical, and empirical approaches and how these approaches influenced political theory.
- **CEO 03** Gain knowledge about democracy and its participation and representation.
- CEO 04 Informed about deliberative democracy and its significance.
- **CEO 05** Understand law of nature and natural rights that exist during pre-state evolution.

Course Outcomes (COs): The students should be able to:

- **CO 01** Develop the power of analysis of texts and issues essential to original work in political thought.
- **CO 02** Demonstrate the fundamental questions that have defined and animated classical political though.
- CO 03 To recall the concept of democracy and its modern features.
- **CO 04** Able to analysis the deliberative democracy and its relevance.
- **CO 05** Memorize about law of nature and understanding nation-state concept.

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				TE	ACHIN	G &EVAL	UATIO	N SCH	IEME		
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC302	Core Course	Understanding Political theory	60	20	20	0	0	3	0	0	3

 $Legends: \ L \ - \ Lecture; \ T \ - \ Tutorial/Teacher \ Guided \ Student \ Activity; \ P \ - \ Practical; \ C \ - \ Credit;$

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT I

Introduction to Political Theory: Meaning, Nature, Decline and Resurgence of Political Theory Since 1970s

UNIT II

Approaches To Political Theory-Normative, Historical and Empirical

UNIT III

Democracy: The History, Procedural, Substantive Democracy, Critique of Democracy; Marxist Critique of Liberal Democracy

UNIT IV

Deliberative Democracy, Liberal Democracy, Contestation, Participation, Representation

UNIT V

Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; Right to Dissent; Justification of Property

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			TEACHING &EVALUATION SCHEME								
			TI	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC302	Core Course	Understanding Political theory	60	20	20	0	0	3	0	0	3

 $Legends: \ L \ - \ Lecture; \ T \ - \ Tutorial/Teacher \ Guided \ Student \ Activity; \ P \ - \ Practical; \ C \ - \ Credit;$

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Andrew Heywood, Political Theory, Palgrave Macmillan, 2004 (Third Edition)
- Andrew Heywood, Politics, Palgrave Macmillan, 2013 (Fourth Edition)
- Andrew Vincent, Modern Political Ideologies, Wiley-Blackwell, 2010 (Third Edition)
- Bipan Chandra, In the Name of Democracy: JP Movement and the Emergency, Penguin
- K. Ojha and N. P. Chaudhary, Indian Democracy Contemporary Challenges, Publisher:Shipra Prakashan 2013
- Noam Chomsky, Democracy and Power, Curato LLP (1 January 2019)
- O.P. Gauba, Political Theory: An Introduction.(New Delhi: Pearson Longman)(2009)
- Rajeev Bhargava 'Why Should We Study Political Theory', (2012)
- Robert Greene, The Laws of Human Nature, Profile Books; Main edition (31 October 2018)
- Rajeev Bhargava and Ashok Acharya (ed)Political Theory: An Introduction (Available in Hindi translation), Pearson Education, 2008

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				TE	ACHIN	G &EVAL	UATIO	N SCH	IEME		
			TI	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP	Core	Understanding Political	60	20	20	0	0	3	0	0	3
OLSC302	Course	theory	00	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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				TE	ACHIN	G &EVAL	UATIO	N SCH	IEME		
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC303 E1	DS	Political Sociology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- **CEO 01** Grasp how sociology uniquely contributes to an understanding of the social world and human experience.
- **CEO 02** Apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists.
- **CEO 03** To Create an understanding about political mobilization, political participation and political representation.
- **CEO 04** Knowledgeable about role of political development and political culture and civic society.
- **CEO 05** To Learn about political power Centre and concept of political elites and leadership.

Course Outcomes (COs): The students should be able to:

- **CO 01** Recall major theoretical orientations used in sociology; compare and contrast the underlying assumptions of those orientations.
- CO 02 Apply theoretical orientations to the social world.
- **CO 03** Memorize role of people in decision making. Analyze political mobilization, participation and its implications.
- **CO 04**. Analyze political development, culture and its implications.
- **CO 05** Examine the concept of elite and masses and its relation.

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		TEACHING &EVALUATIO	UATIO	ON SCHEME							
			TI	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC303 E1	DS	Political Sociology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT - I

Emergence, Nature and Scope of Political Sociology

UNIT II

Approaches to the Study of Political Sociology: Behavioral Approach, Systems Approach, Marxist Approach

UNIT III

Political Mobilization, Political Socialisation, Political Participation, Political Representation **UNIT IV**

Political Development, Political Culture, Civic Society

UNIT V

Political Parties, Political Leadership.

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		_	TEACHING &EVALUATION SCHEME								
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC303 E1	DS	Political Sociology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Ali Ashraf and L.N. Sharma, Political Sociology. (Madras: University Press (India) Pvt. Ltd. 1983).
- Althoff, Phillip and Michael Rush, an Introduction to Political Sociology. (New York: Prentice Hall, 1982).
- Dowse, Robert E and J.A. Hughes Political Sociology. London : John Wiley & Sons, 1972.
- L.S. Rathore (Ed), Political Sociology., (Meerut: Meenakshi Prakashan, 1967).
- Michael Frizell, Joe Paradise and Darren G Davis , Political Power ,TidalWave Productions 2011
- Niraja Gopal Jayal and Pratap Bhanu Mehra, Politics in India, Oxford; Edition (7 October 2011)
- Romila Thapar , Sundar Sarukkai , The Public Intellectual in India, Aleph Book Company; First edition (20 October 2015)
- Syad Qurban Ali Naqvi, Social Change and Political Participation, Commenwealth Publishers ,1989.
- Walter Lippmann, Public Opinion, Wilder Publications, 1965

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			TEACHING &EVALUATION SCHEME								
			T	HEORY		PRACT	ICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAHNP OLSC303 E1	DS	Political Sociology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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